## Detailed marking instructions for each question

| Question |  | Generic scheme | Illustrative scheme | Max mark |
| :---: | :---: | :---: | :---: | :---: |
| 1. |  | Ans: $2309 \mathrm{~cm}^{3}$ or 2309 ml or $2 \cdot 3091$ <br> - ${ }^{1}$ Strategy: know how to calculate the volume of half a cylinder <br> - ${ }^{2}$ Strategy: substitute into formula <br> - ${ }^{3}$ Process: calculate the volume and state units | - ${ }^{1}$ evidence <br> - $2 \frac{1}{2} \times \pi \times 7^{2} \times 30$ <br> ${ }^{-3}$ 2309.07...cm ${ }^{3}$ | 3 |
|  |  | Alternative Strategy: <br> - ${ }^{1}$ Strategy: know to calculate the area of the semi-circle and multiply it by 30 <br> - ${ }^{2}$ Strategy: substitute into semicircle formula <br> - ${ }^{3}$ Process: calculate the volume and state units | - ${ }^{1}$ evidence <br> - $\frac{1}{2} \times \pi \times 7^{2}$ <br> $\bullet{ }^{3} 76 \cdot 96 \ldots \times 30=2309 \cdot 07 \ldots \mathrm{~cm}^{3}$ |  |


| Question | Generic scheme | Illustrative scheme | Max <br> mark |
| :--- | :--- | :--- | :--- |

## Notes:

1. $\bullet^{2}$ only available when 7 is used as radius.
2. Accept legitimate variations of $\pi$.
3. For the final answer accept any legitimate rounding or truncation to at least 2 significant figures.
4. Correct answer with no working
5. $V=A h$ on its own is not sufficient evidence for $\bullet^{1}$.
6. $\bullet^{3}$ is only available for calculations involving $\pi$, a power and at least one other number to find a volume.
7. If formula does not involve $\pi$ then
8. If $V=\frac{1}{3} \pi r^{2} h \div 2$ is used, approximations of $\frac{1}{3}$ must be expressed to at least 2 decimal places. $\bullet^{2}$ and $\bullet^{3}$ are available.
9. If $V=\frac{4}{3} \pi r^{3} \div 2$ is used, approximations of $\frac{4}{3}$ must be expressed to at least 2 decimal places. $\bullet^{2}$ and $\bullet^{3}$ are available.

| Question | Generic scheme | Illustrative scheme | Max <br> mark |
| :---: | :---: | :---: | :---: |

## Commonly Observed Responses:

## Working must be shown

1. For $\frac{1}{2} \times 3.14 \times 7^{2} \times 30=2307.9 \mathrm{~cm}^{3}$
2. For $\frac{1}{2} \times \pi \times 7^{2} \times 14=1077 \cdot 56 \ldots \mathrm{~cm}^{3}$
award $3 / 3 \checkmark \checkmark \checkmark$
3. For $\frac{1}{2} \times \pi \times 7^{2} \times 30 \times 14=32326$.99... $\mathrm{cm}^{3}$
4. For $\pi \times 7^{2} \times 30=4618 \cdot 14 \ldots \mathrm{~cm}^{3}$
5. For $3.14 \times 7^{2} \times 30=4615.8 \mathrm{~cm}^{3}$
6. For $\frac{1}{2} \times \pi \times 14^{2} \times 30=9236 \cdot 28 \ldots \mathrm{~cm}^{3}$
7. For $\frac{1}{2} \times 3.14 \times 14^{2} \times 30=9231.6 \mathrm{~cm}^{3}$
8. For $\pi \times 7^{2}=153 \cdot 9 . . . \mathrm{cm}^{3}$
9. For $\pi \times 14^{2} \times 30=18472 \cdot 56 \ldots \mathrm{~cm}^{3}$
10. For $3.14 \times 14^{2} \times 30=18463.2 \mathrm{~cm}^{3}$
11. For $14 \times 7 \times 30=2940 \mathrm{~cm}^{3}$
award $2 / 3 \checkmark \times \checkmark$
award $2 / 3 \checkmark \times \checkmark$
award $2 / 3 \times \checkmark \checkmark$
award $2 / 3 \times \checkmark \checkmark$
award $2 / 3 \times \checkmark \checkmark$
award $1 / 3 \times \checkmark \times$
award $1 / 3 \times \times \checkmark$
award 1/3 $\times \times \checkmark$
award $0 / 3 \times x x$

| Question |  | Generic scheme | Illustrative scheme | Max mark |
| :---: | :---: | :---: | :---: | :---: |
| 2. | (a) | Ans: (£)6150•64 <br> - ${ }^{1}$ Process: work out the cost of 8000 shares <br> -2 Strategy: know how to calculate percentage decrease <br> - ${ }^{3}$ Strategy: know how to calculate percentage increase <br> - ${ }^{4}$ Strategy: identify power <br> - ${ }^{5}$ Process: calculate the value of the shares | - ${ }^{1} 8000 \times 0.73=5840$ <br> - ${ }^{2}$ Evidence of 0.97 <br> - ${ }^{3}$ Evidence of $1 \cdot 042$ <br> - ${ }^{4} . .{ }^{2}$ <br> - ${ }^{5} 6150 \cdot 64$ | 5 |
|  |  | Alternative Strategy 1: <br> - ${ }^{1}$ Strategy: know how to calculate percentage decrease <br> -2 Strategy: know how to calculate percentage increase <br> - ${ }^{3}$ Strategy: identify power <br> - ${ }^{4}$ Process: calculate value of 1 share <br> - ${ }^{5}$ Process: calculate the value of 8000 shares | - ${ }^{1}$ Evidence of 0.97 <br> - ${ }^{2}$ Evidence of 1.042 <br> - ${ }^{3} . . .{ }^{2}$ <br> - ${ }^{4} 0.768$... <br> - ${ }^{5} 6150 \cdot 64$ |  |

## Notes:

1. When working in pounds, where rounding or truncation has taken place, working must be given to at least 2 decimal places.
2. Final answer must be given to 2 decimal places where necessary.

## Commonly Observed Responses:

1. For $6150 \cdot 63$ supported by working.
award $5 / 5 \checkmark \checkmark \checkmark \checkmark \checkmark$
2. For 6160 (percentage calculations on individual share price, rounded to nearest penny at each step) supported by working. award $5 / 5 \checkmark \checkmark \checkmark \checkmark \checkmark$
3. For $1.054 \times 5840=6155.36$
award $2 / 5 \checkmark \times x \times \checkmark$
4. For $5840 \times 0.97 \times 1.042=5902.72$
award $4 / 5 \checkmark \checkmark \checkmark \times \checkmark$
5. For $5664 \cdot 80+5664 \cdot 80 \times(0 \cdot 042 \times 2)=6140 \cdot 64$
award $3 / 5 \checkmark \checkmark \checkmark x x$

| Question |  | Generic scheme | Illustrative scheme | Max mark |
| :---: | :---: | :---: | :---: | :---: |
| 2. | (b) | Ans: (£)4087•05 <br> -1 Strategy: know to calculate $\frac{5}{8}$ of 6560 and subtract commission <br> -2 Process: calculate amount received | - ${ }^{1}$ evidence $\bullet^{2} 4087 \cdot 05$ | 2 |

## Notes:

1. Where $\bullet^{1}$ is not awarded $\bullet^{2}$ can be awarded for a calculation of the form $\frac{a}{b} \times \ldots \pm 12 \cdot 95$, where $\frac{a}{b}$ is equivalent to either $\frac{5}{8}$ or $\frac{8}{5}$.

## Commonly Observed Responses:

1. $\frac{5}{8}$ of $6560+12 \cdot 95=4112 \cdot 95$ award 1/2×

| Question |  | Generic scheme | Illustrative scheme | Max mark |
| :---: | :---: | :---: | :---: | :---: |
| 3. |  | Ans: (£)92•60 <br> -1 Process: calculate new price <br> - 2 Process: calculate the deposit <br> - Process: calculate amount still payable <br> - ${ }^{4}$ Communication: state how much each monthly payment is | $\begin{aligned} & \bullet \cdot 1260+151 \cdot 20=1411 \cdot 20 \\ & \cdot{ }^{2} \frac{1}{3} \text { of } 1411 \cdot 20=470 \cdot 40 \\ & \bullet^{3} 470 \cdot 40+200=670 \cdot 40 \\ & 1411 \cdot 20-670 \cdot 40=740 \cdot 80 \\ & \bullet{ }^{4} 740 \cdot 80 \div 8=92 \cdot 60 \end{aligned}$ | 4 |

## Notes:

1. Must have 0 at the end of $92 \cdot 60$ to gain final mark.
2. $\bullet^{4}$ is not available where candidate has divided their deposit by 8 - see COR 9 and 10

## Commonly Observed Responses:

1. For $\frac{1}{3}$ of 1260 leading to $98 \cdot 90$
award $3 / 4 \checkmark \times \checkmark \checkmark$
2. Not subtracting 200 leading to $117 \cdot 60$
3. Not subtracting deposit leading to 151.40
4. $1411 \cdot 20$ leading to $1211 \cdot 20$ leading to $\frac{1}{3}$ of $1211 \cdot 20$ leading to $807 \cdot 46$ $807 \cdot 46 \div 8=100 \cdot 93$
5. For $\frac{1}{3}$ of 1260 leading to $(1260-420-200) \div 8=80$ award 2/4 $\times \times \checkmark \checkmark$
6. $12 \%$ of 1260 leading to $1411 \cdot 20$
$\frac{1}{3}$ of $1260=420$
$1260-620=640$
$640 \div 8=80$
award $2 / 4 \checkmark \times \times \checkmark$
7. $1411 \cdot 20 \div 8=176 \cdot 40$ award2/4 $\checkmark \times \times \checkmark$
8. $1260 \div 8=157 \cdot 50$
9. $470 \cdot 40 \div 8=58 \cdot 80$
10. $420 \div 8=52.50$
award $1 / 4 \times \times \times \checkmark$
award $2 / 4 \checkmark \checkmark \times x$
award $0 / 4 \times x \times x$


| Quest | Generic scheme | Illustrative scheme | Max mark |
| :---: | :---: | :---: | :---: |
| (c) | Ans: correct boxplot <br> -1 Process: calculate lower quartile <br> -2 Process: calculate upper quartile <br> - Communication: correct end points drawn <br> -4 Communication: consistent box drawn | - ${ }^{1} Q_{1}=67$ <br> - ${ }^{2} \mathrm{Q}_{3}=84$ <br> -3 59 and 95 <br> - Box showing $Q_{1}, Q_{2}$ and $Q_{3}$ | 4 |

## Notes:

1. The boxplot must be drawn to a reasonable scale.
2. If an unsuitable scale is used a maximum of $3 / 4$ is available.
3. If the boxplot is drawn for "before exercise" a maximum of $3 / 4$ is available.
4. If no working is shown and the boxplot is correct award 4/4.
5. If no working is shown and $Q_{1}$ and $Q_{3}$ are both incorrect, $\bullet{ }^{4}$ is still available if consistent median is shown on boxplot.
6. If no working is shown and only one of $Q_{1}$ or $Q_{3}$ is correct, award $\bullet^{1}$.
${ }^{4}$ is still available if consistent median is shown on boxplot.

## Commonly Observed Responses:

| Question |  | Generic scheme | Illustrative scheme | Max <br> mark |
| :--- | :--- | :--- | :---: | :---: |
| 5. (a) | Ans: 240(km) <br> $\bullet$ 1 <br> Process: calculate the <br> distance from a scale drawing <br> $\bullet 2$ <br> Process/communication: give <br> answer in kilometres | $\bullet \bullet^{2} 8 \times 3000000=24000000$ | $\mathbf{2}$ |  |

## Notes:

1. Tolerance $\pm 1 \mathrm{~mm}$ on candidate measurement

## Commonly Observed Responses:

1. For $2 \cdot 4,24,2400,24000$ etc..., with or without working award $1 / 2 \checkmark x$

| (b) | Ans: 17 (knots) <br> - ${ }^{1}$ Strategy: know how to calculate average speed and to change hours and minutes to hours <br> -2 Strategy: know how to convert average speed into knots <br> -3 Process/communication: calculate average speed to 2 significant figures | - $\frac{240}{7 \cdot 5}=\ldots$ <br> ${ }^{-2} \ldots \times 0 \cdot 54=\ldots$ <br> - ${ }^{3} 17 \cdot 28=17$ (2 sig fig) | 3 |
| :---: | :---: | :---: | :---: |

## Notes:

1. Candidates must work to at least 3 significant figures throughout where appropriate.
2. $\bullet^{2}$ can only be awarded for multiplying an average speed by 0.54 or equivalent.
3. $\bullet^{3}$ can only be awarded for a two-step calculation and rounding.

## Commonly Observed Responses:

1. For $\frac{240}{450} \times 0.54=0.288=0.29$
award $2 / 3 \times \checkmark \checkmark$
2. For $\frac{240}{7 \cdot 3} \times 0 \cdot 54=17 \cdot 75 \ldots=18$ award $2 / 3 \times \checkmark \checkmark$

|  | uest | Generic scheme | Illustrative scheme | Max mark |
| :---: | :---: | :---: | :---: | :---: |
| 5. | (c) | Ans: 139 (euro) <br> - ${ }^{1}$ Strategy: know how to calculate amount of euro <br> -2 Process: calculate remaining euro | - ${ }^{1} 55 \%$ of $2400 \times 1 \cdot 15$... <br> - $^{2} 1518-1379=139$ | 2 |

## Notes:

1. Where $\bullet^{1}$ is lost $\bullet^{2}$ is still available for a 3 step process.

## Commonly Observed Responses:

|  | (d) | (i) | Ans: $7 / 32$ <br> $\bullet{ }^{1}$ Communication: state <br> probability | $\bullet{ }^{1} 7 / 32$ | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Notes:

1. $7: 32$ is not acceptable for $\bullet^{1}$

## Commonly Observed Responses:

|  | (ii) | Ans: 1/28 <br> $\bullet 2$ Strategy/process: calculate <br> denominator | $\bullet^{2}$ denominator of 28 |
| :--- | :--- | :--- | :--- | :---: |
| $\bullet$Communication: state <br> probability | $\bullet^{3} 1 / 28$ | $\mathbf{2}$ |  |

## Notes:

1. If the answer to part (d)(i) is written as a ratio then $1: 28$ is acceptable for $\bullet^{3}$.

## Commonly Observed Responses:

1. For $\frac{1}{27}$ award $1 / 2 \times \checkmark$
2. For $\frac{28}{1}$ award $0 / 2 x x$

| Question |  | Generic scheme | Illustrative scheme | Max mark |
| :---: | :---: | :---: | :---: | :---: |
| 6. | (a) | Ans: 102 (cages) <br> - 1 Strategy: know to calculate two arrangements <br> - 2 Process: calculate one arrangement. <br> - Process/communication: calculate second arrangement and make consistent conclusion | - ${ }^{1}$ Evidence $\begin{aligned} & \bullet^{2} 2 \cdot 25 \mathrm{~m} \div 0 \cdot 75=3 \text { cages } \\ & 15 \mathrm{~m} \div 0 \cdot 85=17 \text { cages } \\ & \text { Total }=3 \times 17 \times 2=102 \text { cages } \\ & \bullet^{3} 2 \cdot 25 \mathrm{~m} \div 0 \cdot 85=2 \text { cages } \\ & 15 \mathrm{~m} \div 0 \cdot 75=20 \text { cages exactly } \\ & \text { Total }=20 \times 2 \times 2=80 \end{aligned}$ | 3 |

## Notes:

1. When a candidate calculates two versions for one level and only doubles the larger, all three marks are still available.
2. Where a candidate considers more than two arrangements do not award $\bullet^{1}$.

## Commonly Observed Responses:

1. For volume of truck $\div$ volume of cage $=109$

| Question |  | Generic scheme | Illustrative scheme | Max mark |
| :---: | :---: | :---: | :---: | :---: |
| 6. | (b) | Ans: (£) 1026 <br> - ${ }^{1}$ Process: calculate basic pay <br> -2 Process: calculate overtime Pay <br> -3 Process: calculate weekly gross pay | $\begin{aligned} & \cdot 1 \frac{1}{2} \times 14 \cdot 40=21 \cdot 60 \\ & \cdot 28 \frac{1}{2} \times 14 \cdot 40 \times 1 \cdot 5=183 \cdot 60 \\ & \bullet 3(183 \cdot 60+21 \cdot 60) \times 5 \\ & \quad=205 \cdot 20 \times 5 \\ & =1026 \end{aligned}$ | 3 |
|  |  | Alternative Strategy 1: <br> - ${ }^{1}$ Process: calculate 10 hours basic pay <br> - 2 Process :calculate $8 \frac{1}{2}$ hours at $\frac{1}{2}$ time <br> - 3 Process: calculate weekly gross pay | $\text { -1 } 10 \times 14 \cdot 40=144$ $\cdot 28 \frac{1}{2} \times 7 \cdot 20=61 \cdot 20$ <br> - $3 \quad(144+61 \cdot 20) \times 5=1026$ |  |

## Notes:

1. $\bullet^{3}$ is available for adding basic pay, overtime pay and multiplying them by 5

## Commonly Observed Responses:

| Question |  | Generic scheme | Illustrative scheme | Max <br> mark |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| 7. | (a) | (i) | Ans: $19 \cdot 5\left({ }^{\circ}\right)$ <br> $\bullet^{1}$ Process: calculate mean | $\bullet 1$ <br> $\bullet^{1}(24+22+19+18+17+17) \div 6=19 \cdot 5$ |  |

## Notes:

1. Correct answer with no working.
award 1/1

## Commonly Observed Responses:

1. $24+22+19+18+17+17=19 \cdot 5$
award 0/1


## Notes:

1. Alternative method

Mark 2 - $\sum x=117$ and $\sum x^{2}=2323$
2. Where rounding or truncation has taken place, working must be given to at least 2 decimal places.
3. Accept rounding or truncation to at least one decimal place for the final answer.
4. Mark 4 can only be awarded when a 2 step calculation has taken place.

## Commonly Observed Responses:

| (b) | Ans: two valid comments <br> - ${ }^{1}$ Communication: comment regarding mean <br> - ${ }^{2}$ Communication: comment regarding standard deviation | - ${ }^{1}$ eg on average Durban's temperatures are higher <br> -2 eg Durban's temperatures are less consistent | 2 |
| :---: | :---: | :---: | :---: |

## Notes:

1. Examples of unacceptable comments:

The weather is warmer in Durban compared to Cape Town (no mention of average)
The weather varies more in Durban compared to Cape Town (no mention of temperature)

## Commonly Observed Responses:

| Question |  | Generic scheme | Illustrative scheme | Max mark |
| :---: | :---: | :---: | :---: | :---: |
| 7. | (c) | Ans: New York and London <br> - ${ }^{1}$ Strategy/process : calculate one local time <br> - ${ }^{2}$ Strategy/process: calculate the other two local times <br> - ${ }^{3}$ Communication: state offices which can take part | - ${ }^{1}$ Mumbai 9:00pm <br> London 1:30pm <br> New York 8:30am <br> -2 calculate remaining two local times <br> - ${ }^{3}$ New York and London | 3 |
|  |  | Alternative Strategy 1: <br> - ${ }^{1}$ Strategy/process: calculate one time difference <br> - 2 Strategy/process :calculate remaining two time differences <br> - ${ }^{3}$ Communication: state offices which can take part | - ${ }^{1}$ Mumbai +5 hrs 30 mins London -2 hrs New York -7 hrs <br> -2 calculate remaining two differences <br> -3 New York and London |  |
|  |  | Alternative Strategy 2: <br> - ${ }^{1}$ Strategy/process: calculate how long until 3:30pm <br> -2 Strategy/process :calculate all three of the local times <br> - ${ }^{3}$ Communication: state offices which can take part | -1 22 hours 5 minutes <br> -2 Mumbai 9:00pm London 1:30pm New York 8:30am <br> -3 New York and London |  |

## Notes:

1. Correct answer with no working award $0 / 3$.
2. Converting between 12 and 24 hour time with no other working and the correct conclusion award 0/3.

## Commonly Observed Responses:

| Question |  | Generic scheme | Illustrative scheme | Max mark |
| :---: | :---: | :---: | :---: | :---: |
| 8. | (a) | Ans: 707 (mm) <br> - ${ }^{1}$ Strategy: calculate short sides of triangle <br> - ${ }^{2}$ Strategy: evidence of the correct form of Pythagoras' theorem <br> -3 Process: calculate length of hypotenuse of triangle | - ${ }^{1} 500$ <br> - $^{2} 500^{2}+500^{2}$ <br> - ${ }^{3}$ 707•1068... | 3 |

## Notes:

## Commonly Observed Responses:

| (b) | Ans: $685000\left(\mathrm{~mm}^{2}\right)$ <br> $\bullet 1$ <br> Strategy: evidence of <br> calculating the area of the <br> square encasing pentagonal <br> shower base and subtract area <br> of missing triangle <br> $\bullet 2$ <br> Process: calculate area of <br> pentagonal base | $\bullet \bullet^{2} 810000-125000=685000$ | $\mathbf{2}$ |  |
| :---: | :---: | :--- | :--- | :---: |

## Notes:

1. If the candidate converts units incorrectly do no award $\bullet^{2}$.

## Commonly Observed Responses:

| Question |  | Generic scheme | Illustrative scheme | Max mark |
| :---: | :---: | :---: | :---: | :---: |
| 8. | (c) | Ans: Zuzanna should pick the offset quadrant (since $732743 \mathrm{~mm}^{2}>$ $685000 \mathrm{~mm}^{2}$ ) <br> -1 Strategy: evidence of quarter circle added to rectangles <br> -2 Process: calculate the area of the quarter circle <br> - 3 Process: calculate area of shower tray <br> - ${ }^{4}$ Communication: conclusion consistent with working | - ${ }^{1}$ Evidence <br> - $\frac{1}{4} \times \pi \times 600 \times 600=282743$ <br> $\bullet^{3} 282743+450000=732743$ <br> -4 Zuzanna should pick the offset quadrant (since $732743 \mathrm{~mm}^{2}$ > $685000 \mathrm{~mm}^{2}$ ) | 4 |
|  |  | Alternative Strategy 1: <br> - 1 Strategy: evidence of whole square minus area that is not part of the base. <br> -2 Process: calculate the area of the quarter circle <br> - 3 Process: calculate area of shower tray <br> -4 Communication: conclusion consistent with working | - ${ }^{1}$ Evidence <br> - $\frac{1}{4} \times \pi \times 600 \times 600=282743$ <br> - ${ }^{3}$ 810000-(360000-282743) $\text { = } 732743$ <br> -4 Zuzanna should pick the offset quadrant (since $732743 \mathrm{~mm}^{2}$ > $685000 \mathrm{~mm}^{2}$ ) |  |


| Question | Generic scheme | Illustrative scheme | Max <br> mark |
| :--- | :--- | :--- | :--- |

## Notes:

1. $\bullet^{2}$ is available for finding area of a whole circle or any fraction of a circle with radius 600 .
2. If the candidate uses the same incorrect unit conversion in part (c) as in part (b) do not penalise again.
3. $\bullet$ is only available for adding to 450000 (does not apply to the alternative strategy).
4. In alternative strategy, $\bullet^{3}$ is only available for subtracting from 810000.
5. Disregard incorrect numerical comparison in conclusion.

## Commonly Observed Responses:

In the following cases: $\bullet^{4}$ is also available for consistent conclusion.

1. For $\frac{1}{4} \times 3.14 \times 600 \times 600=282600$ leading to answer of 732600 award $\bullet^{1}, \bullet^{2}$ and $\bullet^{3}$.
2. For $\frac{1}{4} \times 3.14 \times 300 \times 300=70650$ leading to answer of 520650 award $\bullet^{1}$ and $\bullet^{3}$.
3. For $810000-282743=527257$ award $\bullet^{2}$ and $\bullet^{3}$. (Whole square minus quarter circle).

## [END OF MARKING INSTRUCTIONS]

